

Learning without thinking is labor lost; thinking without learning is dangerous. Chinese proverb.

Program of the Month

Congratulations to the Counseling Program for being the Highlight Program of the Month.

Under the leadership of Chris Kalck, Counseling SLO Coordinator, the Counseling department has been engaged in continuous quality improvement as it relates the development and assessment of their SLO outcomes. With the use of technology the department has been successful in including all faculty in meaningful dialogue and feedback.

Direct or Indirect?

Data-collection methods for assessment purposes typically fall into two categories: direct and indirect. Direct evidence comes in the form of a student product or performance that can be evaluated. Indirect evidence is the perception, opinion, or attitude of students (or others). Both are important, but indirect evidence by itself is insufficient. Ideally, a program collects both types.

What type of assessment does your program conduct?

5 Reasons Why We Assess

- To become masters of our craft, studying the learning process in the discipline and in the larger learning arenas and discovering new ways and methods to teach.
- To determine the extent to which the curriculum is working (design and implementation).
- To inform the decisions as to where time, energy, or money should be repurposed for continuous improvement in learning.
- To help us become a learning organization that is adaptive and nimble for the 21st Century.
- To help demonstrate our quality assurances pledge to the community we serve.

Bob Pacheco, SLO Symposium, March 2015



Upcoming Events

The Think-In

A series of conversations regarding the future of Outcomes Assessment on our campus. Come, and be part of the discussion.

Thursday, March 19th, 2:30-4 PM, A-109 Conference Room

Tuesday, April 16th, 2:30-4 PM, Location TBA

SLO Symposium, Rio Hondo College

Mesa was well represented at the SLO-Net Symposium this year. Seven of us rose early on a Friday morning to make the journey to Rio Hondo College in Whittier. The 5 hour conference was a combination of Best Practices, a presentation on the latest in research by Jarek Janio, and a Keynote from Bob Pacheco, Dean of Institutional Effectiveness, Mira Costa College.

The Buzz

LATF will soon be known as COA--the Committee on Outcomes and Assessment. The Committee will oversee and coordinate SLO and AUO efforts at the campus level. COA, like Program Review, will answer directly to PIE. The request for Committee status is now on its way to President's Cabinet. Once approved, we will be looking to fill out our membership, so stay tuned!